

## Interagency Outreach Training Initiative (IOTI) 2009-10 Final Report

POSITIVE BEHAVIORAL SUPPORTS			TKJ
<b>Total Trained</b>	Professionals	62	<b>Total Training Hrs.</b> 121 <b>Training Period:</b> 7/01/09 - 6/30/10 <b>Multi-sites:</b> West Valley City, Salt Lake, Ogden, Price, Cedar City, Utah County, Spanish Fork, Farmington, Tooele, St. George, Carbon and San Juan Counties <b>Participants:</b> All professional and paraprofessionals enrolled in the training were employed in disability service agencies/organizations (schools, community provider agencies, private support coordinators, early child development parent trainer, and people working for clinics that support people with developmental disabilities.
	Paraprofessionals	114	
	Consumers/Families	255	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> Training for the 2009-10 year focused on parents, using a network of parent contacts and developing new partnerships in rural areas of the state. The Nebo School District partnered with the Nebo Autism parent group to videotape their training sessions. The videotaped segments were made available for parents to review following the training. A partnership with Rural Utah Child Development in southeastern Utah trained parent interveners in behavior strategies to take into homes to teach new skills and better support parents in managing disruptive behaviors. Training the parent trainers within the EI group provides broader distribution of materials to families. This group has requested followup and technical supports. Some training materials and resources are available in electronic format on the TKJ website. Trainee satisfaction scored above 4.6 in all areas on a 1-5 Likert type scale. <b>Continuation:</b> Preliminary discussions to seek additional funding sources are being undertaken with DSPD and Larry Miller Charities. Further contacts will be pursued.
	Vocational/Employment Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness	X	
	Other		

SUPPORTED EMPLOYMENT AND JOB BASED TRAINING			UNIVERSITY OF UTAH/SPECIAL EDUCATION
<b>Total Trained</b>	Professionals	71	<b>Total Training Hours:</b> 167 <b>Training Period:</b> 7/01/09 - 6/30/10 <b>Multisites:</b> Davis County, Salt Lake County, Grand County, and Washington County <b>Participants:</b> Community service providers, school district personnel, agency staff of Workforce Services, Mental Health, and Veterans Administration; parent groups.
	Paraprofessionals	107	
	Consumers/Families	29	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> USETP provided direct training to 207 individuals. Sixty-two individuals participated in the core Supported Employment Specialist Trainings; to date, 41 have completed certification. Nearly half of the core SE trainees have been employed in the disability field for less than one year; most work 30-40 hrs/ wk. 82% of trainees ranked the SE training as "very useful." A manual specially developed for this training is provided to trainees along with online access to training modules and tests. A copy of the manual is available upon request. USETP maintains a web page at ( <a href="http://www.utahsupportedemployment.org">http://www.utahsupportedemployment.org</a> ). An additional 145 individuals attended the 7 specialty training workshops that were conducted. <b>Continuation:</b> A customized employment model development and training grant was submitted to the Institute of Educational Sciences, but was not funded. Priorities of federal RFAs are continuously examined to identify opportunities that align with supported employment training needs. As a member of the New Futures Planning Committee and the local APSE chapter, Dr. Riesen actively participates in discussions of ways to improve and expand training related to employment of people with disabilities.
	Vocational/Employment Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness		
	Other		

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PROVIDER TRAINING IN MENTAL HEALTH			NAMI Utah
<b>Total Trained</b>	Professionals	62	<b>Total Training Hours:</b> 179 <b>Training Period:</b> 7/01/09 - 8/30/10 <b>Multi-sites:</b> Greater Salt Lake area  <b>Participants:</b> Professionals and Paraprofessionals involved in the training were employed in a wide variety of community, state, and federal agencies and organizations.
	Paraprofessionals	48	
	Consumers/Families	12	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> A panel of 15 teachers were trained to provide the training workshops. The provider education training on mental health was conducted in five locations. Thirty (30) hours of training were provided over a ten week period at each location. Surveys showed that participants increased their knowledge and understanding of the day to day experience of those living with mental illness and their families and the process of moving from crisis to recovery. A significant impact of the trainings was the "lived experience" perspective of individuals and family members who participated on the training panels. <b>Continuation:</b> (1) Project staff have met with U of U College of Social Work to discuss the possibility of adding the program as an elective class for grad students. (2) Discussions are underway with partner agencies who have sent staff to the trainings about hosting future trainings through their organizations. (3) Potential collaboration with the Assoc of Community Health Centers to broadcast the program in rural areas.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other		

EFFECTIVE REPRESENTATIVE PAYEES AND WORK INCENTIVES			Utah Office of Rehabilitation Services
<b>Total Trained</b>	Professionals	34	<b>Total Training Hours:</b> 45 <b>Training Period:</b> 7/01/09 - 6/30/190 <b>Multi-sites:</b> Logan, Ogden, Taylorsville, Cedar City, Salt Lake City, Webinar  <b>Participants</b> 76 of the training participants are currently employed in disability services.
	Paraprofessionals	45	
	Consumers/Families	19	
	Other: UCP staff		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> Seven full day trainings on Effective Representative Payees and Work Incentives were held at various locations around the state. Two Webinars were also held (1) Medicaid and Working and (2) Medicare for People with Disabilities. Attendance was excellent in most of the urban locations, though more sparse in some of the rural locations. All of the trainings were well received with many participants stating that they learned much and found the trainings to be helpful. A pre test and post test were administered. Overall, there was an average of 31% improvement in correct responses. Results of the training evaluation reflected high satisfaction with the training. Many training participants left with new understanding and changed viewpoints about how to support their clients who choose to join the workforce. A binder of information was provided to training participants. The powerpoint presentations and handouts are available electronically. The Webinar can be viewed at <a href="http://www.workabilityutah.org/about/webinars.php">http://www.workabilityutah.org/about/webinars.php</a> <b>Continuation:</b> Many participants stated they would like other staff members to attend the training, so we plan to occasionally incorporate future trainings through Work Ability Utah's trainings.
	Vocational/Employment	X	
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
	Other		

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DISABILITY SPECIFIC FAITH-BASED TRAINING			CENTER FOR PERSONS WITH DISABILITIES
<b>Total Trained</b>	Professionals	83	<b>Total Training Hours:</b> 16 <b>Training Period:</b> 07/01/109 - 06/30/10 <b>Multi-sites:</b> Salt Lake City, Cedar City, Logan, Roosevelt, Provo, Tooele, Ogden  <b>Participants:</b> Training participants included individuals and groups associated with LDS, Baptist, Lutheran, Methodist, Catholic, Brazilian, Christian Center, Episcopal, Presbyterian faiths.
	Paraprofessionals	2	
	Consumers/Families	52	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Content was developed and reviewed by Gina Pola-Money and Mark Smith. The director coordinated funding to videotape the Autism and Faith Summit and disseminated DVDs. Information was disseminated through Interfaith groups, the Parent Center, Employment Partnership, Faith-based Initiatives, and others. Flyers were mailed and calls made to LDS stakes, wards and churches. Information was disseminated to parents of children with disabilities. An article was published through the Salt Lake Tribune. The project was featured on the CPD website. The project was invited to make a presentation to the LDS Disabilities Committee. The project director collaborated with Lt Gov Bell, Rep. Menlove, and others to draft a successful Utah Disabilities and Faith Resolution. The LDS and Catholic leaders in charge of disabilities attended training and disseminated information to other leaders statewide. An article written by the project director was printed in the AAIDD Religion and Spirituality Newsletter. A special newsletter issue on this topic was collaboratively developed with the Parent Center and distributed to 4,626 individuals. Training satisfaction scores reflected "good to excellent" ratings by 95% of participants.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
	Other	X	

FAMILIES: FROM HOPE TO RECOVERY AND SIBSHOP TRAINING			ALLIES FOR FAMILIES
<b>Total Trained</b>	Professionals	39	<b>Total Training Hours:</b> 60 <b>Training Period:</b> 7/01/09 - 6/30/10 <b>Multi-sites:</b> Layton, Orem, Salt Lake, West Valley  <b>Participants:</b> Parents/caregivers, siblings, paraprofessionals, professionals, and 47 SW students from Weber State University
	Paraprofessionals	61	
	Consumers/Families	277	
	Other:siblings/ students	262	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Allies w/ Families provided direct training to 639 individuals during the 2009-10 grant year. DCFS and Foster Care Foundation authorized extending 6 CE credits to foster care families participating in the From Hope to Recovery trainings. Trainings were held from Ogden to American Fork and Park City to Tooele, with participants coming from as far south as St. George and Kanab. An additional 8 Sibshop facilitators and 12 From Hope to Recovery teachers were trained; 383 volunteer hours were given. Components of the From Hope to Recovery and Sibshop training are available through collaborative trainings with other agencies. Trainee satisfaction scores were high. <b>Continuation efforts:</b> Applied for training program funding under SAMHSA Statewide Family Network grant. Collaboration with Spectrum Academy for 21st Century School grant to run training programs. Collaboration with Utah Foster Care Foundation to offer training to cluster sites throughout the state. Collaboration with Davis Behavioral Health to provide training. Collaboration with New Frontiers for From Hope to Recovery teacher training. Collaboration with Salt Lake Youth Services and Valley Mental Health for Sibshop training.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other	X	

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CERTIFIED BRAIN INJURY TRAINING			PHOENIX SERVICES
<b>Total Trained</b>	Professionals	331	<b>Total Training Hours:</b> 161 <b>Training Period:</b> 7/01/09 - 6/30/10 <b>Multi-sites:</b> Brigham City, Bountiful, Logan, Ogden, Salt Lake, Clearfield, Draper, St. George, Cedar City, South Jordan, Orem, <b>Participants:</b> Participants included disability providers, DCFS, mental health agencies, domestic violence workers, law enforcement, aging providers, and school district personnel.
	Paraprofessionals	44	
	Consumers/Families	22	
	Other		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> A total of 357 professionals and family members participated in 19 brain injury trainings provided statewide. All training materials for Brain Injury 101 are available upon request in both electronic and paper format. The organization is working with other grant funders to make the materials available online. The 101 training is a train-the-trainer model. A CD of training materials was provided to all trainees to continue the training within their agencies/organizations. Pre and post testing showed an increased knowledge of understanding and available resources. Forty (40) individuals, including medical and rehabilitation professionals and disability provider staff, acquired CBIS certification. <b>Continuation efforts:</b> Monthly collaborative meetings were held with the Brain Injury Association of Utah and the Utah Brain Injury Council to create ways to continue Brain Injury 101 trainings for all agencies that are in need. Phoenix Services advocated to maintain the TBI fund to help fund training for state agencies that work with people with brain injuries.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other		

CRISIS INTERVENTION AND JUSTICE SYSTEM TRAINING			SALT LAKE CITY POLICE DEPARTMENT
<b>Total Trained</b>	Professionals	435	<b>Total Training Hours:</b> 680 <b>Training Period:</b> 7/01/09 - 6/30/10 <b>Multi-sites:</b> Cedar City, Layton, Salt Lake City, Orem, Weber County, Salt Lake County, Wasatch County, St. George, Logan City <b>Participants:</b> Law enforcement officers, dispatchers, agency interns, and agency victim advocates; Hospital Security Officers; Correction Facility Nurses and Mental Health providers; animal control officers, community enforcement officers, fire training coordinators.
	Paraprofessionals		
	Consumers/Families		
	Other:	3	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> Seventeen (17) CIT Academies within seven regions were conducted; 438 individuals became certified as CIT Officers. Four of the 17 academies were conducted to train and certify Correction Officers from counties throughout the state. A new area within an existing region began to conduct academies to facilitate easier access to the training. CIT was represented on various boards, councils, and committees throughout the year. Presentations were given to mental health advocacy groups, mental health providers, and community organizations. Introductory presentations were also given in a new region, with plans of expanding the program. The majority of trainees evaluated each class and experience as essential and beneficial. <b>Continuation efforts:</b> The coordinating committee regularly meets to discuss funding opportunities and plan budgetary needs. The salary of the program director, program coordinator, regional coordinators, agency coordinators and all presenters are paid by the respective agencies. This program is also funded by a contract with the DHS, DSAMH. Personnel from non-coordinating agencies that attend the training pay tuition to offset costs.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education	X	
	Health	X	
	Advocacy/Awareness	X	
	Other		

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EMERGENCY PREPAREDNESS/SPANISH SPEAKING			CPD/USU
<b>Total Trained</b>	Professionals		<b>Total Training Hours:</b> 41 <b>Training Period:</b> 01/01/09 - 6/30/10 <b>Multi-sites:</b> Logan, Ogden, Salt Lake City, Cedar City, Montezuma Creek region (including Moab/Blanding) <b>Participants:</b> 22 of the training participants are currently employed by social service agencies. The Holy Cross Promotoras provides social services to a broad spectrum of individuals, including those with disabilities and their families.
	Paraprofessionals	30	
	Consumers/Families	215	
	Other -		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Approximately 30 bilingual/bicultural trainers from the South Main Clinic, Holy Cross Ministries, and LDS Spanish congregations were trained as trainers and provided training to approximately 215 individuals. Through partnerships with faith-based organizations, the project was able to reach a significantly larger group of people than through traditional community and government agencies. With the help of IOTI funding, the Salt Lake Valley Health Department Family Emergency Preparedness Guide was translated into Spanish and disseminated to hundreds of families in Salt Lake County over the course of the project. The guide, as well as all project training materials, are available in English and Spanish online at <a href="http://sites.cpd.usu.edu/epau/">http://sites.cpd.usu.edu/epau/</a> . Evaluation data is still being collected. Preliminary results rate the training as 4.4 out of 5 on a likert-type scale. <b>Continuation:</b> The participating faith-based organizations will continue to revisit topics associated with Emergency Preparedness contained in the materials provided by the project into the future. The SLVHD will also continue to disseminate the preparedness guide.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
	Other	X	

CHILD CARE PROVIDERS OF CHILDREN W/SIGNIFICANT DISABILITIES - - CPD/USU			
<b>Total Trained</b>	Professionals	68	<b>Total Training Hours:</b> 60 <b>Training Period:</b> 7/01/09 - 10/30/10 <b>Multi-sites:</b> Cedar City, Orem, Vernal, Ogden, Logan, Salt Lake City <b>Participants:</b> Child care professionals working in homes and center settings with children, ages 0-12.
	Paraprofessionals		
	Consumers/Families		
	Other		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> In 2009 a need was identified to revise the Special Needs Curriculum for the Early Childhood Professional Development Career Ladder. The first 10 hours of the endorsement was completed March 2010, and six training coordinators throughout the state were trained. The training coordinators then trained Special Needs trainers. During April and May 2010, the first course was taught statewide. <b>Continuation;</b> The second, third and fourth courses are also complete and will be taught in FY 2011 statewide. Through a partnership with the Office of Child Care and the regional Child Care Resource and Referral Offices, the trainings developed by this grant will be used for years to come to improve the lives of children with disabilities placed in child care and improve services offered by child care providers throughout the state. <u>Anyone</u> is invited to take the Special Needs courses for a cost of \$60 for the 40 hr endorsement. The training is actively advertised through the Expanding Opportunities grant.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
	Other	X	

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HEALTHY LIFESTYLES FOR PEOPLE WITH DISABILITIES			CPD/USU
<b>Total Trained</b>	Professionals	2	<b>Total Training Hours:</b> 32 <b>Training Period:</b> 07/01/09 - 6/30/10 <b>Multi-sites:</b> Ogden/Layton; Logan, Salt Lake, Cedar City, Montezuma Creek <b>Participants:</b> 203 individuals with intellectual disabilities and 20 support staff of community service providers (DSPD contracts) and South Valley Schools
	Paraprofessionals	18	
	Consumers/Families	203	
	Other -		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> Seventeen separate training events were conducted. All trainees established at least one healthy lifestyle goal and developed a plan to achieve that goal during the training. Three individuals with intellectual disabilities participated in development of a motivational DVD on healthy lifestyle choices that will be posted to several websites and distributed to encourage other adults with disabilities to set goals and make healthier choices to improve their quality of life. Support staff attributed the success of the training to the interactive style and enthusiasm of the trainers. Copies of the training materials are available by contacting the project director. <b>Continuation:</b> A 2nd IOTI proposal will extend training to an additional 100 individuals who receive services from mental health clubhouses, post-secondary programs, and other community providers. Discussions with the USU Nutrition Dept to incorporate information about food security and home gardening into the project are underway. A graduate student from the Nutrition Dept has expressed interest in collaborating on future RFPs. A copy of the Healthy Lifestyles curriculum was presented to the Becoming Leaders for Tomorrow (BLT), a leadership development project. They have requested to receive the full training as part of their regular meetings. Members of the BLT group will potentially participate as future trainers.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other		