

## Interagency Outreach Training Initiative (IOTI) 2008-09 Final Report

POSITIVE BEHAVIORAL SUPPORTS			TKJ
<b>Total Trained</b>	Professionals	22	<p><b>Total Training Hrs.</b> 104      <b>Training Period:</b> 7/01/08 - 6/30/09</p> <p><b>Multi-sites:</b> American Fork, SLC, Utah County, Murray, Tooele, Price, West Valley City</p> <p><b>Hands-on Practicum:</b> Trainees responded to case studies that demonstrated strategies being taught. Some groups did a class project over the 3 week sessions. Trainees completed simple functional assessments and developed an intervention approach for the information on the FA.</p> <p><b>OUTCOMES:</b> During this project year, new partnerships were developed that have opened up more training to parents that have not previously participated in the positive behavior supports training. With the dissolution of the local office of DSPD and a decrease in numbers of parent groups more parents are seeking training to acquire the skills they need to manage behaviors. Training for parents has been the number one request. Trainees complete pre and post assessments to measure knowledge growth and receive an individual review of assignments. Trainees' overall evaluation scores rank the training consistently above 4.2 on a 1-5 scale. One goal for the upcoming year is to offer follow-up training for past trainees to discuss observations or problems in implementing the skills they have learned. The current training manual is being revised as a more user-friendly parent manual.</p>
	Paraprofessionals	89	
	Consumers/Families	193	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness	X	
	Other		

SUPPORTED EMPLOYMENT SPECIALIST TRNG			UNIVERSITY OF UTAH/SPECIAL EDUCATION
<b>Total Trained</b>	Professionals	42	<p><b>Total Training Hours:</b> 208      <b>Training Period:</b> 7/01/08 - 6/30/09</p> <p><b>Multi-sites:</b> Davis County, Salt Lake County, Grand County, Washington County</p> <p><b>Hands-on Practicum:</b> Each trainee developed a task analysis with corresponding instructional program, performed work-site analysis, and modified a job task for an individual with a disability. Two take-home competency assignments requires written documentation of ability to analyze a task, provide task training, take performance data, and develop a supported job plan using empirically validated best practices.</p> <p><b>OUTCOMES:</b> During the 2008-09 fiscal year, the Utah Supported Employment project provided direct training to 228 individuals, including service providers, school districts, state agencies, and parent groups. Sixty-five (65) individuals participated in the Core Supported Employment Training (69% have been certified), and 163 individuals participated in specialty trainings and workshops. Trainings were held in different geographic regions of Utah. A training needs survey was developed in collaboration with the New Futures Committee, and the results will be used to develop coordinated training efforts to meet the needs of service providers and vocational rehabilitation. A manual was developed for this training and circulated to all training participants. In addition, participants who enroll in the core supported employment training have access to online training modules and tests. The manual is currently being revised based on the input of trainees and needs surveys. Training schedules are available on the supported employment website at &lt;<a href="http://www.utahsupportedemployment.org">www.utahsupportedemployment.org</a>&gt;</p>
	Paraprofessionals	175	
	Consumers/Families	11	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	
	Vocational/Employment	X	
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness		
	Other		

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INTERPRETER CERTIFICATION			UTAH SCHOOLS FOR THE DEAF AND BLIND
<b>Total Trained</b>	Professionals	73	<b>Total Training Hours:</b> 40 <b>Training Period:</b> 7/01/08 - 6/30/09 <b>Multi-sites:</b> USDB Ogden Campus, St. George  <b>Hands-on Practicum:</b> Optional resources and assignments were given trainees to follow through on their own time.
	Paraprofessionals		
	Consumers/Families		
	Other: students	5	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> Six separate trainings were held - the first in St. George and the rest on the Ogden USDB campus. Seven presenters were involved and 78 individuals participated in the trainings. More than half of the trainees attended more than one workshop. The St. George training was well attended with 20 individuals participating. During this project year 6 individuals passed the state Novice test. One passed the state Level 2 Professional test and will participate in national testing this summer. The results for individuals testing April through June are still pending. Though USDB will not be working with IOTI for the 2009-10 fiscal year, they are collaborating with the Utah Interpreter Program and the Utah Office of Education to continue to provide training opportunities. On the state testing level, the percentage of Novice certified interpreters has increased. Utah currently is ranked second highest in the nation for passing percentages on EIPA assessment. Corresponding handouts and resource lists provided by presenters are shared with trainees. Copies are available upon request.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education	X	
	Health		
	Advocacy/Awareness		
	Other		

PARENTS AS PARTNERS IN IEP, DISPUTE RESOLUTION AND IDEA			UTAH PARENT CENTER
<b>Total Trained</b>	Professionals	8	<b>Total Training Hours:</b> 4 <b>Training Period:</b> 7/01/08 - 6/30/09 <b>Multi-sites:</b> Online  <b>Hands-on Practicum:</b> none
	Paraprofessionals	3	
	Consumers/Families	32	
	Other: UCP staff	16	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> The UPC utilized experienced parent trainers and cross agency collaborators to prepare and disseminate proven, effective web-based training and information on dispute resolution and IDEA topics for parents, young adults with disabilities, special educators, administrators, and various professionals using several successful methods. Five training modules were recorded with subtitles and posted to the UCP website with supporting documents. DVDs and print materials were prepared for distribution for those without internet access, to use in trainings and for broad, cost-effective dissemination. Three webinars on topics related to the IEP process and effective early dispute resolution were conducted. Overall analysis of the evaluations of the webinars shows high ratings indicating that participants are more "knowledgeable about this topic" (4.5) and will "share what they learned with other families." (4.5) Scripts of the presentation have been prepared and posted to the UCP website for ADA accessibility. A majority (86%) of participants reported they were only able to participate in these trainings because they were offered online.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
Other			

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SENSITIVITY TRAINING			CENTER FOR PERSONS WITH DISABILITIES
<b>Total Trained</b>	Professionals	171	<b>Total Training Hours:</b> 48 <b>Training Period:</b> 01/01/09 - 12/30/09 <b>Multi-sites:</b> Randolph, Vernal, St. George, Fillmore, Coalville, Ogden, Tooele, Salt Lake, Lehi, Moab, Price and Brigham City <b>Hands-on Practicum:</b> None
	Paraprofessionals	10	
	Consumers/Families	19	
	Other:		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> Staff-developed content and extensive advertising was completed for all locations statewide. In addition, training was revised to include coping with disability and mental health issues. Training was provided to 200 individuals in 12 four-hour trainings across the state. Staff from numerous agencies/organizations participated in the training including DWS, Aging and Adult Services, extension, libraries, law enforcement, DSPD, DFS, volunteers, schools, city/county offices, museums, recreational organizations and more. Requests for additional training have been made by the Vernal Police Department, DSPD, DWS, Extension, and the University of Utah Health Center. The training was well received, and feedback very positive. All training sites rated the effectiveness of the training as good (23%) to excellent (77%).
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education	X	
	Health	X	
	Advocacy/Awareness	X	
	Other	X	

FAMILIES: FROM HOPE TO RECOVERY			ALLIES FOR FAMILIES
<b>Total Trained</b>	Professionals	36	<b>Total Training Hours:</b> 152 <b>Training Period:</b> 7/01/08 - 6/30/09 <b>Multi-sites:</b> West Valley City, Orem, Heber City, SLC, Kaysville, North Salt Lake, Ogden, Centerville, Layton, Bountiful, Price, <b>Hands-on Practicum:</b> Trainees are involved in hands-on, interactive interventions, worksheets, and role plays
	Paraprofessionals	3	
	Consumers/Families	295	
	Other:siblings/ students	325	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies		<b>OUTCOMES:</b> ALLIES with Families provided direct training and support to 659 parents/caregivers, siblings of children with special needs, paraprofessionals, professionals, and community members through From Hope to Recovery Training, Tools for Success, Sibshop, and community presentations. With IOTI funding ALLIES has been able to accomplish 1) continuing educational opportunities for family members/caregivers about their rights and responsibilities while raising a child with a dual diagnosis; 2) continuing recreational opportunities for siblings of identified children with dual diagnosis; 3) continual awareness to professionals and paraprofessionals of issues that families face while raising children with a dual diagnosis; and 4) training of teachers to provide the education program in their communities. The 433 parent volunteer hours donated during the year show a high family commitment to the success of the training program. Additionally, 31 new teachers were trained from around the state. Allies has received commitments from newly trained teachers to begin training in five areas of the state at the end of August.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other	X	

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CERTIFIED BRAIN INJURY SPECIALIST TRAINING			PHOENIX SERVICES
<b>Total Trained</b>	Professionals	284	<b>Total Training Hours:</b> 120 <b>Training Period:</b> 7/01/08 - 6/30/09 <b>Multi-sites:</b> <b>Hands-on Practicum:</b> Trainees completes an assessment or case study to apply the knowledge they received from the training. Pre and post testing.
	Paraprofessionals	29	
	Consumers/Families	8	
	Other		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> Three hundred and one (301) individuals participated in the five basic brain injury trainings (Brain Injury 101) that were conducted statewide throughout the year. Each training was tailored to the specific participants and their level of previous brain injury knowledge. Brain Injury 101 uses a train-the-trainer model, whereby participants can use the materials to train within their agencies or communities. In addition, 33 individuals, including social workers, medical doctors, nurses, case workers, mental health workers, vocational rehabilitation counselors, private provider agencies, families members, and survivors, participated in the seven Certified Brain Injury Specialist training classes; 26 were certified.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other		

CRISIS INTERVENTION AND JUSTICE SYSTEM TRAINING			SALT LAKE CITY POLICE DEPARTMENT
<b>Total Trained</b>	Professionals	378	<b>Total Training Hours:</b> 680 <b>Training Period:</b> 7/01/08 - 6/30/09 <b>Multi-sites:</b> SLCPD Pioneer District, Wasatch County South, Salt Lake County South, Washington County South, Orem, Weber County South, Logan, Layton <b>Hands-on Practicum:</b> All trainees completed scenario based training and evaluations based on real life experiences of officers. Site visits to medical centers and hospitals provided trainees opportunities to interact with consumers at various functioning levels.
	Paraprofessionals	2	
	Consumers/Families		
	Other: Victim Advocate	1	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> 381 individuals from 60 agencies were certified as CIT officers. These encompassed seven regions and included three CIT Academies for correction officers. One of the regions was new, bringing the total regions that have the CIT program to 7 of the state's 11 regions. Planning meetings were held to bring CIT Academies into a new area within an existing region. CIT was represented on numerous boards, councils, and committees. In addition, the CIT Utah Program was presented to various law enforcement organizations, government agencies, mental health providers, consumer groups, and mental health advocates. Trainee are required to pass the scenario based training and evaluation section of the Academy. Also, by the Utah State Division of Substance Abuse and Mental Health's guidelines, each trainee is required to pass a written certification test. Training is open to all law enforcement officers in the state as well as some non-sworn personnel that support law enforcement in their job assignments. Training materials are shared within the program between all regions.
	Vocational/Employment		
	Residential, Independent, & Support Services		
	Early Intervention		
	Education	X	
	Health	X	
	Advocacy/Awareness	X	
	Other		

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**FAMILY TRAINING: TRANSITION TO ADULT LIFE** **UTAH PARENT CENTER**

<b>Total Trained</b>	Professionals	5	<b>Total Training Hours:</b> 3 <b>Training Period:</b> 7/01/08 - 6/30/09 <b>Multi-sites:</b> Webinars  <b>Hands-on Practicum:</b> none
	Paraprofessionals	4	
	Consumers/Families	40	
	Other - UCP staff	24	
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> The UCP utilized experienced parent trainers and cross agency collaborators to prepare and disseminate proven, effective web-based training and information on transition to adult life for parents, young adults with disabilities, special educators, administrators, and various professionals using several successful methods. Five subtitled training modules (4 English, 1 basic overview in Spanish) were recorded using the From No Where to Know Where transition curriculum. These modules are posted on the UCP website. DVDs and print materials were prepared for dissemination for those without Internet access to use in trainings and for broad cost-effective dissemination. Three webinars on transition related topics were conducted using the Wimba services under UEN. Overall ratings show that information was "practical or useful" (4 out of 5); handouts were of "high quality" ((4); participants were "more knowledgeable" (4); and participants will "share what they learned with other families" (4). 91% of participants reported they were able to participate in tehse trainings because they were offered online.
	Vocational/Employment	X	
	Residential, Independent, & Support Services		
	Early Intervention		
	Education		
	Health		
	Advocacy/Awareness	X	
	Other		

**PERSON CENTERED STRENGTH BASED WRAPAROUND APPROACH TO MENTAL HEALTH SERVICES -- NEW FRONTIERS FOR FAMILIES**

<b>Total Trained</b>	Professionals	107	<b>Total Training Hours:</b> 50 <b>Training Period:</b> 7/01/08 - 10/30/09 <b>Multi-sites:</b> Blanding, Cedar City, Ephraim, Layton, St. George, Tooele  <b>Hands-on Practicum:</b>
	Paraprofessionals	51	
	Consumers/Families	27	
	Other		
<b>Training Areas of Emphasis</b>	Cross agency skills and competencies	X	<b>OUTCOMES:</b> A Utah Family Coalition was formed, a partnership with Allies with Families, New Frontiers for Families, NAMI, and the Division of Substance Abuse and Mental Health. Coalition members met to outline the training. Training was provided to local interagency councils, mental health groups, agency partners, and family organizations. Training was refined according to feedback by participants. Strategies for family involvement were shared. The budget crisis has generated a renewed interest for agencies to learn more about community-based services. Several of the training sites have set up "System of Care Committees" in their areas and the coalition continues to work with them to define their process for training implementation and information sharing. The System of Care Committee in the Eastern Region reported a savings of up to \$100,000 by serving kids in the community using the skills acquired in the training. Training binders were developed as a resource for training participants.
	Vocational/Employment		
	Residential, Independent, & Support Services	X	
	Early Intervention		
	Education		
	Health	X	
	Advocacy/Awareness	X	
	Other		