CENTER FOR PERSONS WITH DISABILITIES

Annual Report
2016

A University Center for Excellence in Developmental Disabilities Education, Research & Service
It’s been a year of change at the CPD as our original building was demolished to make way for a new Clinical Services Building.
The CPD generated over $9 in external support for every dollar of University support received in Fiscal Year 2016.

The Center for Persons with Disabilities is a member of the Association of University Centers on Disabilities (AUCD) that promotes and supports a national network of interdisciplinary centers on disabilities. The members of AUCD represent every U.S. state and territory and include 67 University Centers for Excellence in Developmental Disabilities (UCEDD). The UCEDD’s are in a unique position to facilitate the flow of disability-related information between the community and university.

Since 1963, UCEDDs have worked towards a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities. Independence, productivity, and community inclusion are key components of this vision. The CPD leverages their core funding to partner with other federal, state, and local resources. With these partners, the CPD provides training, technical assistance, services, research and information to people with disabilities, family members, state and local governments, schools, and private businesses.
In Memoriam

DR. WILBUR THAIN

November 4, 1925 - April 30, 2016

Dr. Wilbur “Bill” Thain was a member of the original committee that planned and established the Exceptional Child Center (ECC), which later became the CPD. He was integral to the development of the Center, and he served as its first medical director for 13 years. His decades of service had enormous influence on individuals with disabilities and their families throughout the region. Without Thain’s guidance, the CPD’s distinctive and exemplary history of providing medical services to children and adults with disabilities may not have taken shape.

Read more here.

DR. MARVIN FIFIELD

July 22, 1932 - December 4, 2015

Dr. Marvin Fifield was the pioneering director of the Center for Persons with Disabilities (originally called the Exceptional Child Center). At the time of his retirement in 2000, Dr. Fifield, or Marv, as he was affectionately known to all, had served as the director of the CPD for 33 years. He wrote the grant application, saw it funded, and directed the creation of the Center. His entire professional career was devoted to improving the lives of people with disabilities.

Read more here.

DR. RICHARD ROBERTS

July 30, 1946 - June 10, 2016

Dr. Richard N. Roberts served as the director of the CPD Research and Evaluation Division from 1989-2010. Roberts’s career focused on children with special needs and their families, and he worked closely with the Maternal Child Health Bureau on many projects. During his time at the CPD, he was the principal investigator of 10 multi-year multi-site projects within the Early Intervention Research Institute, as well as directing numerous other state and regional projects. Prior to coming to Utah, Roberts was the director and founder of the Preschool Education Program for Native Hawaiian children in Honolulu.

Read more here.
Appointments

Alma J. Burgess, President, Options for Independence Board; Chair, Chrysalis Human Rights Committee; Utah Center for Assistive Technology Committee.

John Copenhaver, Advisory Boards, New State Special Education Directors, National Association of State Directors of Special Education; TASK12—Assessment of School-Based Sign Language Interpreters; Small States Consortium; Faculty appointment, National Association of State Directors of Special Education; Orientation for New State Special Education Directors; Senior Advisory Board for the Center for IDEA Fiscal Reporting.

Barbara Fiechtl, Editorial Board, Young Exceptional Children; Advisory Board, Utah Interagency Coordinating Council.

David Forbush, Utah Multi-Tiered System of Support Committee.

Marilyn Hammond, Advisory Boards, AgrAbility of Utah; National Task Force on Violence and Abuse of People with Disabilities.

Mark Innocenti, Secretary, Council on Research and Evaluation, Association of University Centers on Disabilities.

Eduardo Ortiz, Advisory Board, Diversity and Inclusion Action Plan; Advisory Committee on Training and Technical Assistance for the University Centers for Excellence in Developmental Disabilities

Sachin Pavithran, Chair, Architectural and Transportation Barriers Compliance Board (U.S. Access Board); Assistive Technology Act Programs National Board; National Federation of the Blind, Research & Development Committee; National Federation of the Blind, Utah State Affiliate Board Member.

Gordon Richins, Utah Disability Determination Services Advisory Council; Utah Rural Specialized Transportation Association Board; Association of University Centers on Disability Council on Consumer Advocacy; Association of Programs for Rural Independent Living; National Council on Independent Living.

Cyndi Rowland, United Nations Educational, Scientific and Cultural Organization (UNESCO) Web Accessibility Standards for Distance Education Planning Committee; Google/The ARC Technology Development for Individuals with Intellectual Disabilities.

Jeff Sheen, Chair, Senator Orrin Hatch’s Disability Advisory Committee; Utah Statewide Independent Living Council Board, Member, Legislative Council for People with Disabilities Executive Board.

Editorial Boards

Anthony R. Torres, Invited reviewer, Autism Research and Treatment; Brain, Behavior and Immunity.


Mark Innocenti, Editorial Boards, Journal of Early Intervention; Topics in Early Childhood Special Education; Dialog; Invited reviewer, Journal of Educational Psychology; Infant Mental Health Journal.

Award

Cyndi Rowland, Jonathan Whiting, and Jared Smith, Outstanding Author Contribution, 2016 Emerald Literati Network Awards for Excellence.
CPD Student Support

**USU COURSES TAUGHT BY CPD STAFF**

<table>
<thead>
<tr>
<th>Course</th>
<th># of Courses</th>
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<tbody>
<tr>
<td>Elementary Education</td>
<td>2</td>
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<tr>
<td>Psychology</td>
<td>1</td>
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<tr>
<td>Social Work</td>
<td>1</td>
</tr>
<tr>
<td>Special Education &amp; Rehabilitation</td>
<td>10</td>
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<tr>
<td><strong>TOTAL STUDENTS</strong></td>
<td><strong>290</strong></td>
</tr>
</tbody>
</table>

**PROJECT SUPPORT**

- Assistive Technology Trainees: 43
- Interdisciplinary Disability Awareness & Service Learning: 12
- Practicum Students/Clinical trainees/Interns: 29
- ASSERT Trainees: 35
- PEER Trainees: 13
- Aggies Elevated Trainees: 26
- URLEND Long-Term/Intermediate/Parent Trainees: 40

**GRADUATE STUDENT ADVISEMENT**

- Doctoral Committees: 7
- Masters Committees: 14

**OTHER**

- Graduate Assistantships: 9
- Student Employees: 116

CPD financial support to USU students through stipends, assistantships, internships, and employment totalled $289,402 during FY 2016.
BOOK CHAPTERS


REFEREED JOURNAL ARTICLES


CPD Dissemination

An important function of the CPD is to make quality information about disability issues available to broad audiences. This dissemination effort takes many forms including websites, electronic newsletters, refereed articles, presentations at professional conferences, publications, press communications, fact sheets, and brochures. Some highlights of Fiscal Year 2016 include:

- The CPD website was accessed by 50,394 individual users, an increase of over 10,000 from FY 2015;
- CPD staff presented at 63 national and international professional conferences;
- Twenty-two articles were published in peer-reviewed journals;
- The online WAVE accessibility tool was utilized on 1,373,869 web pages; and
- 180 new information items were produced.
## NUMBER OF INDIVIDUALS SERVED 2015-2016

<table>
<thead>
<tr>
<th>Program</th>
<th>Number</th>
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</thead>
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<tr>
<td>Aggies Elevated</td>
<td>7</td>
</tr>
<tr>
<td>ASSERT</td>
<td>14</td>
</tr>
<tr>
<td>Clinical Assessment/Evaluation</td>
<td>143</td>
</tr>
<tr>
<td>Developmental Skills Laboratory</td>
<td>34</td>
</tr>
<tr>
<td>Medical/Specialty Clinics</td>
<td>921</td>
</tr>
<tr>
<td>PEER Classroom</td>
<td>16</td>
</tr>
<tr>
<td>Southeast Early Intervention</td>
<td>276</td>
</tr>
<tr>
<td>TOP Sports</td>
<td>94</td>
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<tr>
<td>Up to 3 Early Intervention</td>
<td>966</td>
</tr>
<tr>
<td>Utah Assistive Technology Foundation loans/grants</td>
<td>197</td>
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<tr>
<td>UATP/AT Lab/CREATE</td>
<td>903</td>
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CPD programs served 3,572 Utahns with disabilities and their families during FY 2016.
Professional Presentations


Higbee, T.S. (6/2016). Evaluation of interactive computerized training to teach paraprofessionals to implement errorless discrete trial instruction. Utah Association for Behavior Analysis, Salt Lake City, UT.


Higbee, T.S. (9/2015). **Evidence-based strategies for teaching play and social skills in young children with autism.** 10th Annual Thompson Center Autism Conference, St. Louis, MO.


Holt, J. (10/2015). **LEND activities with genetics collaboratives.** Western States Genetic Services Collaborative Regional Summit, Honolulu, HI.


Holt, J., & Brady, A. (11/2015). **Systematic review of type of interventions to instruction self-advocacy skills to individuals with developmental disabilities.** Association for University Centers on Disability National Conference. Washington DC.


Holt, J., & Ortiz, E. (11/2015). **Connecting with young leaders to better understand disabilities.** Association for University Centers on Disability National Conference. Washington DC.


Innocenti, M.S. (10/2015). Effective strategies to engage parent in supporting their children's development: Developmental parenting. Invited presentation at the Ontario Association for Infant and Child Development, Vaughn, ON, Canada.

Innocenti, M.S., & Roggman, L. (12/2015). Improving home visiting through a community of practice. Zero to Three, Seattle, WA.


Training/Technical Assistance

COMMUNITY TRAINING/ TA PROVIDED BY CPD STAFF

NUMBER OF INDIVIDUALS

Students* .................................................................2,975
Professionals and Paraprofessionals ......................15,360
Family Members/Caregivers ......................................2,037
Adults with Disabilities** ........................................218
Children/Adolescents with Disabilities** .................34
Legislators/Policy Makers ...........................................85
General Public.........................................................629
TOTAL NUMBER OF PARTICIPANTS ....................21,338

* Includes students trained who are neither formally enrolled CPD trainees nor in USU courses taught by CPD staff.

** This category includes individuals who are receiving training and are not reported as receiving direct services.
Administrative Support Services ................................................................. Judith Holt
Aggies Elevated ............................................................................................ Jefferson Sheen
Aging and Disability Research Center Evaluation ........................................ Judith Holt
Alabama Special Education Advisory Panel Training ................................... John Copenhaver
Arizona Recruitment and Retention ............................................................ John Copenhaver
Arizona State Personnel Development Grant .............................................. John Copenhaver
Arizona Technical Assistance .................................................................... John Copenhaver
Arizona Web Project .................................................................................... John Copenhaver
Arkansas Special Education Advisory Panel Training .................................. John Copenhaver
Autism Support Services: Education, Research, and Training .................... Thomas Higbee,
Bureau of Indian Education, Chemawa School ............................................. John Copenhaver
Bureau of Indian Education, Crazy Horse .................................................... John Copenhaver
Bureau of Indian Education, Eagle Butte Training ......................................... John Copenhaver
Bureau of Indian Education, Standing Rock ............................................... John Copenhaver
Bureau of Indian Education, Turtle Mountain School ................................... John Copenhaver
Center for Idea Fiscal Reporting (CIFR) ...................................................... Shauna Crane
Center for Technical Assistance for Excellence in Special Education [TAESE] John Copenhaver
Center for the Integration of IDEA Data (CIID) ............................................. John Copenhaver
Child Care Nutrition Program ...................................................................... Jeanie Peck
Clinical Services .......................................................................................... Susan Olsen
Colorado Special Education Program Evaluation ........................................ John Copenhaver
Developmental Skills Laboratory ................................................................. Susan Olsen
Dispute Resolution in Special Education Consortium 2015-16 ....................... John Copenhaver
District of Columbia Special Education Advisory Panel Training .......... John Copenhaver
Diversity Efforts Investing in People ............................................................. Eduardo Ortiz
Early Childhood Alternative Teacher Preparation Program [EC-ATP] ........... Barbara Fiechtl
Evaluation of the Voices for Utah’s Children Public-Private Preschool Partnership Mark Innocenti
Georgia State Personnel Development Grant External Evaluation ............. John Copenhaver
High Quality School Readiness Evaluation [School/RDY] ............................ Mark Innocenti
HOVRS Coding for Supervision Study ....................................................... Mark Innocenti
iCanConnect Project .................................................................................... Linda Alsop
Idaho Indicator 14 Project ............................................................................. John Copenhaver
Idaho Indicator 8 Project ............................................................................... John Copenhaver
Idaho Special Education Advisory Panel .................................................... John Copenhaver
IL-NET Technical Assistance and Training ................................................ Judith Holt
Increasing safety, empowerment and accessible services to prevent abuse .... Marilyn Hammond
Integrated Community Systems for Children with Special Health Care Needs Judith Holt
Interagency Outreach Training Initiative ...................................................... Susan Olsen
Interdisciplinary Disability Awareness and Service Learning (IDASL) .......... Judith Holt
Iowa Law Conference .................................................................................... John Copenhaver
Kansas Statewide Technical Assistance Services Network (TASN) ............ John Copenhaver
Kansas Technical Assistance ..................................................................... John Copenhaver
Master of Transition Specialist Personnel Prep Grant ............................... Jefferson Sheen
Medical/Specialty Clinics ............................................................................ Dennis Odell
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<td>Wyoming Technical Assistance</td>
<td>John Copenhaver</td>
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<td>Multi-University Consortium Teacher Training Program Sensory Impairments (VISEP)</td>
<td>Judith Holt</td>
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<td>National Center on Disability and Access to Education</td>
<td>Cynthia Rowland</td>
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<td>Nebraska Web - Teach in Nebraska Website</td>
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<td>Nevada Special Education Advisory Committee Training</td>
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<td>New Hampshire State Advisory Committee Training</td>
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<td>New Mexico Results-Driven Accountability Conference</td>
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<td>North Dakota Complaint Investigation Services</td>
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<td>Ogden YMCA Promise Neighborhood Project--James Madison Elementary Preschool Program</td>
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<td>Prenatal and Neonatal Biological Markers for Autism</td>
<td>Anthony Torres</td>
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<td>Professional Development for the Utah Office of Home Visiting (ProD/HV)</td>
<td>Mark Innocenti</td>
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<td>Program Development and Administration</td>
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<td>Project PEER: Postsecondary Education, Employment and Research</td>
<td>Jefferson Sheen</td>
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<td>Salt Lake County Pay for Success Initiative Evaluation</td>
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<td>SILC T &amp; TA</td>
<td>Marilyn Hammond</td>
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<td>SKI-HI Institute- Project STRIPES</td>
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<td>South Dakota Leola School Training</td>
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<td>South Dakota Multi-Tiered System of Supports Evaluation</td>
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<td>South Dakota Technical Assistance and Data Drill Down</td>
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<td>South East Early Intervention Program</td>
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<td>Southwest ADA Center (Region VI)</td>
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<td>Start Smart: New Mexico K-3 Plus Extended School Year-Validation Study</td>
<td>Cynthia Rowland</td>
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<td>TASK12 - Training and Assessment Systems for K-12 Educational Interpreters</td>
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<td>The Children's Center Project Evaluation</td>
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<td>Training Military Staff to Promote Servicemember Well-being through Infant Massage</td>
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<td>Utah Assistive Technology Lab, Roosevelt Branch - Reeve Foundation</td>
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<td>Utah Regional Leadership Education in Neurodevelopmental Disabilities Program (URLEND)</td>
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