Consumer Advisory Council

*Family and Self Advocates*
- Kelly Holt, Chair
- Mathew Bone, Vice-Chair
- Isaac Gorostieta
- Hayley Foreman
- Doug Bull
- Eric Stoker
- Laura Anderson
- Mary Kava
- Sara Doutre
- Kathy Mecham

*Agency Representatives*
- Adina Zahradnikova, Disability Law Center
- Claire Mantonya, Utah Developmental Disabilities Council
- Kim C. Datwyler, Neighborhood Community Housing
- Stephanie Mathis, Director, Sego Lilly
- Wendi Hassan, Cache Valley Center for the Arts

*Ex officio members*
- Judith Holt, Interim CPD Director
- Cyndi Rowland, CPD Associate Director
- Gordon Richins, CPD Consumer Liaison
- Jeff Sheen, CPD Policy Specialist

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THE CENTER FOR PERSONS WITH DISABILITIES IS A MEMBER OF THE ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES (AUCD) that promotes and supports a national network of interdisciplinary centers on disabilities. The members of AUCD represent every U.S. state and territory and include 67 University Centers for Excellence in Developmental Disabilities (UCEDD). The UCEDD’s are in a unique position to facilitate the flow of disability-related information between the community and university.

Since 1963, UCEDDs have worked towards a shared vision that foresees a nation in which all Americans, including Americans with disabilities, participate fully in their communities. Independence, productivity, and community inclusion are key components of this vision. The CPD leverages their core funding to partner with other federal, state, and local resources. With these partners, the CPD provides training, technical assistance, services, research and information to people with disabilities, family members, state and local governments, schools, and private businesses.
Awards

John Copenhaver received the 2015 Strong Human Services Award from the Emma Eccles Jones College of Education and Human Services. The Award honors a faculty member for significant and sustained leadership in human services, applying research to improve the lives of children or adults, and recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a CEHS faculty member.

Jared Smith was named a Community Hero of Accessibility by Knowbility, a 501(c)(3) nonprofit organization whose mission is to support the independence of children and adults with disabilities by promoting the use and improving the availability of accessible information technology.

The Center for Persons with Disabilities received the Consumer Advocacy Award from the Association of University Centers on Disabilities. The award is presented to a UCEDD that has exhibits the strongest commitment to support the full and active participation of self-advocates and family members on its consumer advisory council. The award was accepted by CPD consumer liaison, Gordon Richins.

Training/Technical Assistance

<table>
<thead>
<tr>
<th>COMMUNITY TRAINING/ TA PROVIDED BY CPD STAFF</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUMBER OF INDIVIDUALS</td>
</tr>
<tr>
<td>Students*.................................................................2,320</td>
</tr>
<tr>
<td>Professionals and Paraprofessionals..........15,360</td>
</tr>
<tr>
<td>Family Members/Caregivers........................2,149</td>
</tr>
<tr>
<td>Adults with Disabilities**..........................204</td>
</tr>
<tr>
<td>Children/Adolescents with Disabilities**........77</td>
</tr>
<tr>
<td>Legislators/Policy Makers............................81</td>
</tr>
<tr>
<td>General Public..........................................................344</td>
</tr>
<tr>
<td>TOTAL NUMBER OF PARTICIPANTS ....................20,535</td>
</tr>
</tbody>
</table>

* Includes students trained who are neither formally enrolled CPD trainees nor in USU courses taught by CPD staff.

** This category includes individuals who are receiving training and are not reported as receiving direct services.

CPD staff provided technical assistance to 61 local, state, national, and international agencies, organizations, and private businesses during FY 2015.
Appointments

Alma J. Burgess, President, Options for Independence Board; Chrysalis Human Rights Committee; Utah Center for Assistive Technology Committee.

John Copenhagen, Advisory Boards, New State Special Education Directors, National Association of State Directors of Special Education; TASK12—Assessment of School-Based Sign Language Interpreters; Small States Consortium; Faculty appointment, National Association of State Directors of Special Education; Orientation for New State Special Education Directors; Senior Advisory Board for the Center for IDEA Fiscal Reporting.

Marilyn Hammond, Advisory Boards, AgrAbility of Utah; Utah Disability Determination Board; National Task Force on Violence and Abuse of People with Disabilities.

Margaret Lubke, Chair, Integrating Technology into Evaluation Topical Interest Group (TIG); American Evaluation Association.

Eduardo Ortiz, Elected Vice-Chair, Multicultural Council of the Association of University Centers on Disabilities; Administration on Intellectual and Developmental Disabilities National Diversity Advisory Committee Workgroup; Project Advisory Committee on Training and Technical Assistance for the University Centers for Excellence in Developmental Disabilities.

Sachin Pavithran, Chair, Architectural and Transportation Barriers Compliance Board (U.S. Access Board); Assistive Technology Act Programs National Board; State Rehabilitation Council, Utah State Office of Rehabilitation; Division of Services for the Blind and Visually Impaired (DSBVII) Advisory Board; National Federation of the Blind, Research & Development Committee; National Federation of the Blind, Utah State Affiliate Board Member.

Gordon Richins, Utah Disability Determination Services Advisory Council; Utah Rural Specialized Transportation Association Board; Association of University Centers on Disability Council on Consumer Advocacy; Association of Programs for Rural Independent Living; National Council on Independent Living.

Cyndi Rowland, G3ICT: The Global Initiative for Inclusive ICT’s.

Jeff Sheen, Chair, Senator Orrin Hatch’s Disability Advisory Committee; Utah Statewide Independent Living Council Board, Member, USILC Youth Subcommittee Chair; Legislative Council for People with Disabilities Executive Board.

Editorial Boards

Anthony R. Torres, Invited reviewer, Autism Research and Treatment; Brain, Behavior and Immunity.


Mark Innocenti, Editorial Boards: Journal of Early Intervention; Topics in Early Childhood Special Education; Dialog; Invited reviewer, Exceptional Children; Infant Mental Health Journal.

Lori Roggman, Editorial Board, Infant Mental Health Journal; Co-editor, Infant Mental Health Journal special issue on Fathers and Early Child Development; Invited reviewer, Early Childhood Research Quarterly; Child Development and Infancy.

Sarah Rule, Editorial Review Board, Journal of Early Intervention; Teacher Education and Special Education; Topics in Early Childhood Special Education.

Vonda Jump, Invited Reviewer, NHSA Dialog; and Infant Mental Health Journal.
CPD Student Support

USU COURSES TAUGHT BY CPD STAFF

<table>
<thead>
<tr>
<th>Course</th>
<th># of Students</th>
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<tbody>
<tr>
<td>Communicative Disorders &amp; Deaf Ed. (14 courses)</td>
<td>246</td>
</tr>
<tr>
<td>Elementary Education (2 courses)</td>
<td>40</td>
</tr>
<tr>
<td>Psychology (2 courses)</td>
<td>81</td>
</tr>
<tr>
<td>Social Work (2 courses)</td>
<td>51</td>
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<tr>
<td>Special Education &amp; Rehabilitation (30 courses)</td>
<td>277</td>
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</table>

TOTAL COURSES ........................................ 50
TOTAL STUDENTS ........................................ 695
TOTAL CREDITS GENERATED ............................ 1,795

PROJECT SUPPORT

<table>
<thead>
<tr>
<th>Support Type</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistive Technology Trainees</td>
<td>43</td>
</tr>
<tr>
<td>IDASL</td>
<td>10</td>
</tr>
<tr>
<td>Practicum Students/Clinical trainees/Interns</td>
<td>33</td>
</tr>
<tr>
<td>ASSERT Trainees</td>
<td>67</td>
</tr>
<tr>
<td>PEER Trainees</td>
<td>7</td>
</tr>
<tr>
<td>Aggies Elevated Trainees</td>
<td>47</td>
</tr>
<tr>
<td>URLEND Long-Term/Intermediate/Parent Trainees</td>
<td>40</td>
</tr>
</tbody>
</table>

GRADUATE STUDENT ADVISEMENT

<table>
<thead>
<tr>
<th>Committee Type</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Committees</td>
<td>16</td>
</tr>
<tr>
<td>Masters Committees</td>
<td>20</td>
</tr>
</tbody>
</table>

OTHER

<table>
<thead>
<tr>
<th>Support Type</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Assistantships</td>
<td>10</td>
</tr>
<tr>
<td>Student Employees</td>
<td>131</td>
</tr>
</tbody>
</table>
2015 CPD Faculty Fellows

Tyra Sellers
Special Education and Rehabilitation

Gretchen Peacock
Psychology

Damon Cann
Political Science

Chris Davies
Veterinary Science

Maureen Hearns
Music

Robert Morgan
Special Education & Rehabilitation

Ryan Bosworth
Applied Economics

Heidi Wengreen
Nutrition, Dietetics, and Food Science

Lilian Duran
Special Education and Rehabilitation

Raymond Veon
Arts Education

Sydney Schaefer
Health, Physical Education, and Recreation

Tom Higbee
Special Education and Rehabilitation

Lori Roggman
Family, Consumer, & Human Development

Jared Schultz
Special Education & Rehabilitation

Tim Riesen
Special Education & Rehabilitation

Dave Feldon
STE2M

Christopher Gauthier
Fine Arts

Lisa Boyce
Family, Consumer, & Human Development
BOOK CHAPTERS


REFEREED JOURNAL ARTICLES


Direct Services

CPD programs served 3,630 Utahns with disabilities and their families during FY 2015.

NUMBER OF INDIVIDUALS SERVED 2014-2015

- Aggies Elevated ...................................................... 7
- ASSERT ................................................................. 14
- Clinical Assessment/Evaluation ................................. 275
- Developmental Skills Laboratory ............................... 33
- Employability Clinic Counseling ............................... 10
- Medical/Specialty Clinics ......................................... 1,194
- PEER Classroom .................................................. 16
- Southeast Early Intervention .................................... 268
- TOP Sports ......................................................... 98
- Up to 3 Early Intervention ....................................... 838
- Utah Assistive Technology Foundation loans/grants...... 177
- UATP/AT Lab/CRēATE ............................................. 700


Cann, D. (9/2014). **K-3 Plus Extended School Year Program.** Western States Legislative Fiscal Officers Annual Meeting. Santa Fe, NM.


Forbush, D. (2/2014). **Implementation Science! What is it, and what does it have to do with transition?** Utah Transition Institute. Salt Lake City, UT.


Higbee, T.S. (2/2015). Recent research on the practical use of preference assessments and functional assessments. 33rd Annual Western Regional Conference of the California Association for Behavior Analysis. San Diego, CA.


Torres, A.R. (5/2015). *Common Genetic Variants have been hiding in HLA and KIR genes in Autism*. BSP CCR Genetic Core. Frederick, MD.


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**CPD Dissemination**

An important function of the CPD is to make quality information about disability issues available to broad audiences. This dissemination effort takes many forms including websites, electronic newsletters, refereed articles, presentations at professional conferences, publications, press communications, fact sheets, and brochures.

- Over 960,000 visitors accessed information on CPD-hosted websites;
- CPD-affiliated staff gave 61 presentations at professional conferences;
- Twenty-one articles were published in professional journals;
- The online WAVE accessibility tool was utilized on 1,197,017 web pages;
- 323 new information items were produced; and
- CPD social media engagements grew dramatically and continued to reach new audiences.
2015 Project Directory...details available at http://www.cpdusu.org/

Administrative Support Services................................................................. Judith Holt
Advocates as Leaders ................................................................................. Judith Holt
Aggies Elevated .......................................................................................... Jefferson Sheen
Aging and Disability Research Center Evaluation ......................................... Judith Holt
Arizona Recruitment and Retention .......................................................... John Copenhaver
Arizona Technical Assistance ..................................................................... John Copenhaver
Autism Support Services: Education, Research, and Training ...................... Thomas Higbee
Bureau of Indian Education, Chemawa School ........................................... John Copenhaver
Center for Idea Fiscal Reporting ............................................................... Shauna Crane
Center for the Integration of IDEA Data ..................................................... John Copenhaver
Center for Technical Assistance for Excellence in Special Education [TAESE]................................................................. John Copenhaver
Child Care Nutrition Program .................................................................... Jeanie Peck
Clinical Services ......................................................................................... Susan Olsen
Developmental Skills Laboratory ................................................................  Susan Olsen
Dispute Resolution in Special Education Consortium 2014-2015 .................... John Copenhaver
Early Childhood Alternative Teacher Preparation Program [EC-ATP] ......... Barbara Fiechtl
Employability Clinic .................................................................................. Jefferson Sheen
Evaluation of the Voices for Utah’s Children Public-Private Preschool Partnership ............................................................ Mark Innocenti
External Evaluation of Evidence-Based Home Visiting in Utah ..................... Mark Innocenti
Gaining Online Accessible Learning through Self-study 2 ......................... Cynthia Rowland
High Quality School Readiness Evaluation [School/RDY] ............................ Mark Innocenti
Idaho Indicator 14 Project .......................................................................... John Copenhaver
Idaho Indicator 8 Project ............................................................................ John Copenhaver
IL-NET Technical Assistance and Training ................................................. Judith Holt
Increasing safety, empowerment and accessible services to prevent abuse ...... Marilyn Hammond
Indian Children’s Program [ICP] ................................................................. Bryce Fifield
Integrated Community Systems for Children with Special Health Care Needs .......................................................... Judith Holt
Interagency Outreach Training Initiative .................................................... Sue Olsen
  • Diversity and Disability
  • New Developments in Assistive Technology/Home Monitoring/Automation
  • Self Determination
  • Successful Behavior Approaches
  • Suicide Prevention
  • Supported Employment Training
  • Guardianship and Pro Se Training
Interdisciplinary Disability Awareness and Service Learning [IDASL] .............. Judith Holt
Iowa Law Conference .................................................................................. John Copenhaver
Kansas Statewide Technical Assistance Services Network [TASN] ............... John Copenhaver
Kansas Technical Assistance ...................................................................... John Copenhaver
Kentucky Dispute Resolution Training ....................................................... John Copenhaver
Master of Transition Specialist Personnel Prep Grant .................................. Jefferson Sheen
Medical/Specialty Clinics .............................................................................................................................. Dennis Odell
Montana Technical Assistance ......................................................................................................................... John Copenhaver
Mountain Plains Regional Resource Center Region 5 ...................................................................................... Carol Massanari
National Center on Disability and Access to Education .................................................................................. Cynthia Rowland
Nebraska Technical Assistance .......................................................................................................................... John Copenhaver
Nebraska Web - Teach in Nebraska Website .................................................................................................... John Copenhaver
New Community Opportunities: T & TA Program ............................................................................................ Judith Holt
New Mexico Technical Assistance ..................................................................................................................... John Copenha
North Dakota Technical Assistance .................................................................................................................... John Copenhaver
Ogden YMCA Promise Neighborhood Project ................................................................................................. Mark Innocenti
Oregon Technical Assistance ............................................................................................................................ John Copenhaver
Prenatal and Neonatal Biological Markers for Autism ....................................................................................... Anthony Torres
Professional Development for the Utah Office of Home Visiting [ProD/HV] ....................................................... Mark Innocenti
Program Development and Administration ...................................................................................................... Judith Holt
Project PEER: Postsecondary Education, Employment and Research ............................................................. Sarah Rule
SKI-HI Institute- Project STRIPES ................................................................................................................... Linda Alsop
South Dakota Data Drill Down ............................................................................................................................. John Copenhaver
South Dakota Technical Assistance .................................................................................................................... John Copenhaver
South East Early Intervention Program ........................................................................................................... Susan Olsen
Southwest ADA Center [Region VI] .................................................................................................................... Judith Holt
Start Smart: New Mexico K-3 Plus Extended School Year-Validation Study ........................................................ Cynthia Rowland
TASK12 - Training and Assessment Systems for K-12 Educational Interpreters ................................................. John Copenhaver
Technical Assistance and Training of Interpreters in Public Schools [TIPS] ......................................................... John Copenhaver
The Children’s Center Project Evaluation ........................................................................................................ Vonda Jump
The Social Bond Concept Study [UWSL/EVL] .................................................................................................... Mark Innocenti
TOP Sports Activities ........................................................................................................................................... Susan Olsen
Training Military Staff to Promote Servicemember Well-being through Infant Massage ..................................... Vonda Jump
Up To 3 Early Intervention .................................................................................................................................. Susan Olsen
Utah Assistive Technology Program ................................................................................................................... Sachin Pavithran
Utah Data Project ................................................................................................................................................ John Copenhaver
Utah Early Childhood Data Integration Project .................................................................................................... Mark Innocenti
Utah Indicator 14 ................................................................................................................................................ John Copenhaver
Utah Law Conference .......................................................................................................................................... John Copenhaver
Utah Professional Development Network ......................................................................................................... John Copenhaver
Utah Regional Leadership Education in Neurodevelopmental Disabilities Program [URLEND] ...................... Judith Holt
Utah Technical Assistance .................................................................................................................................... John Copenhaver
Utah Transition Action Team ............................................................................................................................... Jefferson Sheen
VA Options Counseling Pilot .............................................................................................................................. Judith Holt
Visual Impairment Special Education Program .................................................................................................. Judith Holt
WebAIM Services .................................................................................................................................................. Cynthia Rowland